

## Review 1

### My Dear Grandpa & Grandma - Part 2

#### Teaching Goal

- To be able to recognize, identify and call out your family members: **grandpa, grandfather, grandmother & grandma.**
- To be able to recognize and tell the occupation of your family members.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **family, grandpa, grandfather, grandmother, grandma, farmer and baker.**
- To be able to understand and describe your family members with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs about your family members.

#### Materials

- ✓ ACD Track 01 ~ 09
- ✓ DVD Unit 1 ~ Unit 2
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **family, grandpa, grandfather, grandmother, grandma, farmer and baker** and some activity words and food words
- ✓ A fake apple
- ✓ Paint, color pens or crayons or markers

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (20 Minutes)*

1. Greet the students.
2. Review the phrases:  
“I like to eat \_\_\_\_\_ and I also like to eat \_\_\_\_\_.” &  
“I like to play \_\_\_\_\_ and I also like to play \_\_\_\_\_.”

#### Game: Apple Pass

1. Have all the students sit in a circle.
2. Use a fake apple and the teacher will say the phrase: “I like to eat \_\_\_\_\_ and I also like to eat \_\_\_\_\_.” then toss the apple to one student and the student who catches the apple will have to say the phrase with his/her own favor of food.

3. The student then will toss the apple to another student and the student who catches the apple has to say his/her own sentence.
4. If the student drops the apple, he/she will be out. The game keeps going until you have one winner.
5. Reward the winner with some encouragements: stars/stickers/hugs/high-fives.



*Do have to remind the students that they should **TOSS** the apple gently to others **NOT THROWING!** Give encouragements for participation. Assist and encourage some slow-learners to **keep on trying and not to give-up!***



### Teaching Tips

- ☆ Change the topic from food to activities during the game.
- ☆ Use a soft ball or a balloon or a stuffed toy instead of a fake apple.

### Review the Songs (15 Minutes)

1. Review the lyrics of the songs of **Unit 1~2** with the students.
2. Ask the students to sing along with the ACD and do the actions.



*Play **ACD Track 04 & 07***



### For IRS Pen ONLY

*Feel free to use **IMS mode**. Just point to a picture, **IRS Pen** will **AUTOMATICALLY** play a video.*



### Activity Time (20 Minutes)

#### Game: Train Ride

1. Have the students form a train (standing in line holding onto each other) and the teacher will be the head of the train.
2. Sing the song and walk around the classroom.
3. Call out instructions (e.g. faster, slower, turn left/right, stop, go).



*Make sure to remind the students **SAFETY FIRST!** Give encouragements for participation.*



### Teaching Tips

- ☆ May ask the students to volunteer to be the head of the train. However do need to assist and make sure the head of the train is able to take good control of the line.

### Game: Stop the Music

1. Have all the students form a circle with their chairs.
2. Ask everyone to stand up and the teacher will play the ACD of the song from **Unit 1** or **Unit 2**.
3. Everyone will have to sing the song with the actions and walk around the circle.
4. The teacher can stop the ACD anytime and once the music stops, everyone has to return to their seats.
5. The last one to sit down will have to draw 1 flashcard that the teacher has prepared then he/she will say out the vocabulary word with the correct sentence pattern: "**He/She is my** \_\_\_\_\_." or "**He/She is a** \_\_\_\_\_." according to the flashcard he/she has drawn.
6. Continue the game until everyone is familiar with the song and the actions.



Please make sure to remind the students **SAFETY FIRST! No PUSHING** when they are returning to their seats. **Give encouragements for participation.**

### Activity Book- Let's do it! (15 Minutes)

1. Open **Activity Book** to **Page 8**.
2. Ask the students to draw and finger-paint their grandpa or grandma on the page.



#### Teaching Tips

☆ Draw and finger-paint grandpa or grandma.



### Wrap-up/ Review (10 Minutes)

1. Practice the songs, vocabulary words and the sentence patterns as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.



Play DVD **Unit 1** & **Unit 2** during the review.

**【Feel free to use the LivePen during your lessons】**